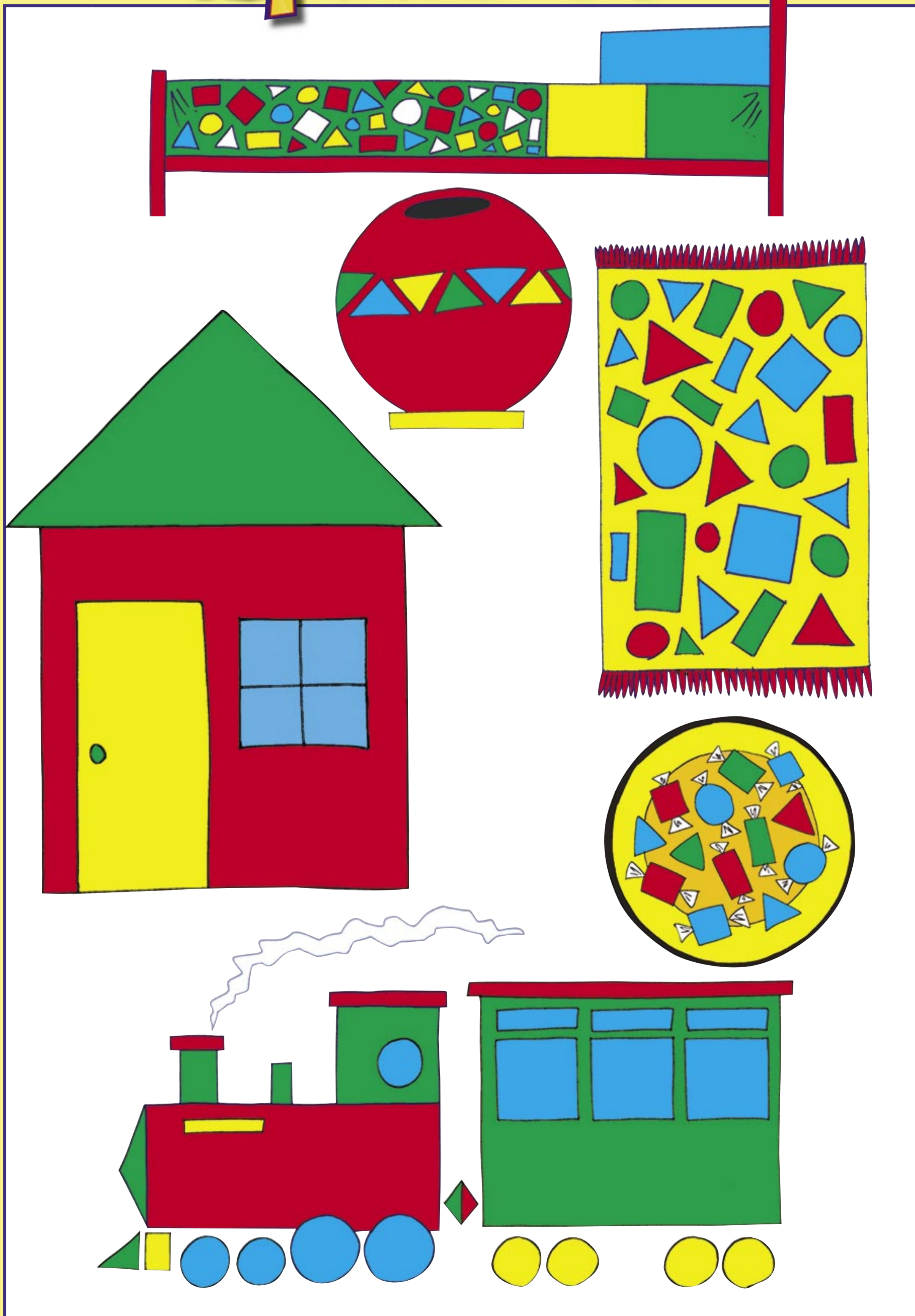


Shapes, colours, alphabet

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y
z

Shapes, colours, alphabet

Introduction

This poster is for Foundation Phase learners and educators.

The aim of this poster is to:

1. identify shapes
2. identify colours
3. identify letters of the alphabet

Activity 1

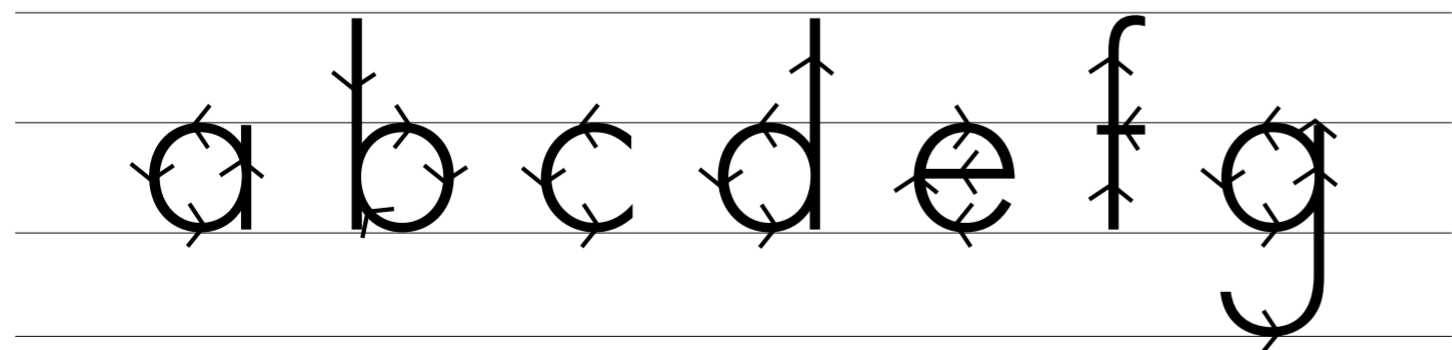
- Using the poster, ask the learners to name the four different shapes on the poster. Invite volunteers to come forward and point to an example of each shape in the pictures in the middle of the poster. Can the learners name other objects that have a round, square, triangular or rectangular shape?
- Let the learners draw a big, small and medium triangle, square, circle and rectangle in their exercise books. Let them draw patterns using each of the shapes, or a combination of the shapes.

Activity 2

- Using the poster, ask the learners to come and identify the red house, blue sweet, etc. used in the objects in the middle of the poster.
- Ask the learners to find objects with red, blue, green and yellow in the classroom. Let them also name other objects that are commonly found in red, blue, green and yellow.
- Let the learners colour the big, small and medium shapes they drew in Activity 1, according to your instructions, e.g. say Colour a small triangle blue; colour a big circle red; colour a medium rectangle green; etc. until all the shapes are coloured in.

Activity 3

- Using the alphabet in the frame around the poster, ask volunteers to come forward and point to the different letters as you call the letters' names and the sound they make eg. 'Ay', 'ah', 'Bee', 'b', 'Cee', 'c'.
- Let the learners name objects that begin with the different letters of the alphabet.
- Repeat often to revise the letters. Let the learners look around the classroom to find an object beginning with a letter you name.
- Give the learners a couple of letters at a time, and let them draw an object beginning with each letter.
- You could also ask the learners to find and bring pictures from home of as many objects as they can that begin with a letter you give them.
- You could also use the learner's names to group the children according to those whose names begin with the same letter. Say, Everyone whose name begins with a B stand up; Everyone whose name begins with an M come to the front of the class; and so on.
- Make up an alphabet song, and sing it regularly.
- Cut out letters from textured paper (eg. cardboard or sandpaper) for children to handle saying their sounds and names).
- Draw arrows on cutout letters, showing how to draw them.
eg.



Teacher's notes

Links to the National Curriculum Statements

Mathematics

LO3: SPACE AND SHAPE

The learner will be able to describe and represent characteristics and relationships between two-dimensional shapes and three-dimensional objects in a variety of orientations and positions.

LO2: PATTERNS, FUNCTIONS AND ALGEBRA

The learner will be able to recognise, describe and represent patterns and relationships, as well as to solve problems using algebraic language and skills.

Language (First additional)

LO1: Listening

The learner will be able to listen for information and enjoyment, and respond appropriately and critically in a wide range of situations.

LO2: Speaking

The learner will be able to communicate confidently and effectively in spoken language in a wide range of situations.

LO3: Reading and viewing

The learner will be able to read and view for information and enjoyment, and respond critically to the aesthetic, cultural and emotional value in texts.

LO4: Writing

The learner will be able to write different kinds of factual and imaginative texts for a wide range of purposes.

LO5: Thinking and reasoning

The learner will be able to use language to think and reason, as well as to access, process and use information for learning.

School TV programmes for Foundation Phase

Takalani Sesame

Pezoolie Edu-pops

Dwebani Nathi

Fourways Farm

Fundani Nathi 4

Fundani Nathi 6

Bookstars

Letter TV

Adventures at the Waterhole 1

Star Maths 1

Star Maths 2

Number Crew

Adventures at the Waterhole 2

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